Helping At Home:

Motivating Your Reader &

Helping Your Child Find "Just Right Books"

Wednesday, October 30th

8:30 AM - 9:30 AM Morse School Library

Brought to you by the Morse School Literacy Leadership Team



Light refreshments will be provided. All parents/guardians are welcome!

Agenda

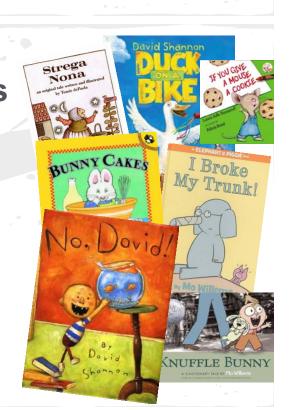
- Introductions
- Motivating Your Reader
- Helping Your Child Find "Just Right Books"
- Resource Table
- Good Bye

Motivating Your Reader



Picture Books

- Accessibility
- Feeling Successful
- Adult Support
 - Listen
 - Ask Questions
 - Restate
 - Encourage



Motivating Readers

Research shows us that a child's **motivation** to read is very much related to his/her **reading success**. Motivation involves how a student feels about reading. A student who views reading as a fun, exciting activity is a motivated reader.

Ways to motivate readers:

- Find books that interest your child:
 - -Is there an author, topic, or series your child enjoys?
- Give your child a choice of what he/she can read
- Set aside time each day for reading as a family activity
- Show your own excitement for reading
- Give opportunities for your child to experience success as a reader

Motivation Ideas



Visit your local library after school and/or on weekends.



Author Study to help guide reading choices



Commuting book bucket for car







Library Passes available to help children make connections to the world



Caldecott Project
2nd Grade- Read one of
these fantastic picture
books with your child.



MCBA Project
4th & 5th GradeRead one of these books
as a family activity.

Available at your public or school library.



Author Study

Select an author you enjoy and read all their books. Watch an interview with that author.



Audio Books Great for individuals or for a family trip!

Explore Catalist or CPL

Link Between ELL Reading Success & Literacy

- Provide opportunities for your child to read in their first language. If you don't have books in your language, ask a friend or check with your library.
- Not able to read to your child in English? Ask an older sibling, family member or friend who can.
- No books at home in your home language? Ask friends or other parents who speak your language to help.
- Use audio books!



Just Right Books

Why Read Just Right Books?

In order to become stronger readers, students should practice reading books independently at home.

Books that are **too difficult** can frustrate your child and discourage them from reading or understanding what they've read.

Books that are **too easy** can boost a child's confidence but they may not challenge them as readers.

Books that are **just right** can help your child grow as readers by challenging them in reading new words and in their comprehension.



How **DO** students choose just right books?

The Five Finger Rule



The Five Finger Rule

Find a "just right" book with the Five Finger Rule!



Choose a book and read the first page or two



Put one finger up for every word you don't know.



If five of your fingers go up while reading, choose another book.



f only two or three fingers go up, you've found a "just right" book

Choosing a Just Right Book: K-2

Choosing a Just Right Book 3-5:

Students should select a book that looks interesting to them. Then read the first two pages and ask themselves:

- 1. Can I read all or most of the words?
- 2. Do I sound smooth while reading?
- 3. Do I understand what I am reading?

If they answered yes to all three questions, this is a just right-book!

Thank you for coming!



Join us for our next parent workshop:

Developing Number Sense

Wednesday, November 20th 8:30am - 9:30am Science Lab

Reading With Your Child Tips

When they can't read the word, say...

- Can you sound it out?
- Can you think of the vowel sound?
- What is the first and last sound? What word would make sense?
- Does it have a pattern you have seen in other words? (ex-an, ack)
- How does the word begin?
- You said_____. Does that make sense? Does it look right?
 Does it sound right?
- Put your finger under the word as you say it.

When they want to read a book that is too hard, say...

- Let's read it together.
- Let's look for a book on the same topic you can read on your own.
- [Be honest!] When people read books that are too hard for them,
 they often skin important parts. You will have more fun with this