

# Developing Number Sense JK - 5

*Morse School Parent Workshop  
November 20, 2013*

## Welcome!

*How many species of butterflies are there in the world?  
Count to find out.*



## Agenda:

- Welcome
- Counting Butterflies
- Goals
- Critical Learning Phases
- Increasing Number Sense
- Activities that promote number sense

## How Many?



- *What did you need to know about numbers in order to be successful in your count?*
- *What counting strategies did you use?*
- *What other skills did you need in order to be accurate in your count?*

## Today's Take-Away

- Better Understanding of how children develop number sense
- Helping your child at home
- Take Home Learning Activities

## Number Sense

*".... good intuition about numbers and their relationships. It **develops gradually as a result of exploring numbers, visualizing them in a variety of contexts, and relating them in ways that are not limited to the traditional algorithm.**"*

*H. Howden, "Arithmetic Teacher" 1989*

## Critical Learning Phases for Numbers to 100

- Counting
- Number Relationships
- Number Composition and Decomposition to 20
- Numbers as Tens and Ones

## Recognizing Parts of Numbers to 10 in Arrangements

*Subitizing: What Is It? Why Teach It?*

## Subitize It!

Tell me fast...

- How many dots?
- How did you see it?

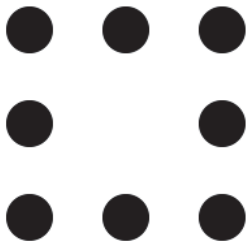
## Subitize It!



## Subitize It!

Turn and Talk to your neighbor:

- How many dots?
- How did you see it?



## Subitizing in Kindergarten

What does this look like in the classroom?

- Kindergarten Classroom at the end of the year.
- What evidence of number sense do you notice?
- What math language is being used?
- How do these activities build a sense of quantity?

# Moving Forward in Relating Numbers

Developing Number Sense...

Grade 1

**Dot Addition** Gameboard C

8  
 $5+3=8$

9  
 $3+3+3=9$

12  
 $5+5+2=12$

16  
 $5+5+3+3=16$

Date: 10/14

Count the number of dots on each domino and fill in the total.

3-2-5    3-4-7    6-4-10

2-5-7    2-4-6    5-4-9

4-4-8    5-6-11    3-5-8

I had 8 apples. My sister gave me 9 more. How many apples do I have now?  
Write an equation and show your work!

$8+9=17$

$9+8=17$

①  $8+9=17$  apples

# Moving Forward in Relating Numbers

Developing Number Sense...

Grade 2

# Moving Forward in Relating Numbers

Developing Number Sense...

Grade 2

me and Mr. Rick

11/7/13

part	part	$24 - 17 = 7$
24	17	$P + P = 24$
		$17 ? 24$
		$24 - 17 = 7$

Mr. Rick and I had 24 cookies. We shared them with 17 friends. How many cookies do we have left?

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# Moving Forward in Relating Numbers

Developing Number Sense...

Grades 3 - 5

Extends to Fractions and Decimals

Using Number Sense to "Memorize" Math Facts

- Doubles
- Doubles Plus One (Near Doubles)
- Make Ten Strategies
- Nifty Nines
- Elevens
- Twelves
- Double and Double Again (Fours and Eights)
- Double and One More Set (Threes)
- Half then Double (Any fact with an even factor)
- Add One More Set (Use what you know)

## Moving Forward in Relating Numbers

### *Developing Number Sense Activities...*

JK/K: Inventory Bags

Grade 1: Double Compare

Grade 2: Collect \$1.00

Grades 3-5: “Memorizing” Facts with Number Sense

## At Home Activities

### Handouts

- Title 1 Materials
- Games directions
- Subitizing article
- Richardson Learning Phases

## Developing Number Sense in the Primary Grades

*Thank you for coming!*

*Our next session will be on [Problem Solving](#) with whole numbers.*